

The Quill

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St. Paul Newsletter

November 2011

From the Principal's Desk...

Let the Saints Put Your Children on the Right Path

Dear Parents,

Cardinal Virtues are four virtues the Church has identified that will help us get to Heaven. When we teach our children to live by these virtues, we put them on the right path. Try explaining these virtues using saints as examples. **Temperance** – This virtue teaches moderation and self-discipline. St. Therese of Liseieux got everything she wanted as a child. Through temperance, she gave up her selfish ways and put her trust in Jesus. She is known for doing little things with great love. **Justice** – Justice teaches us to respect the rights of others. St. Peter Claver used to

meet the ships docking in Columbia burdened with people to be sold as slaves. He brought the passengers food and medicine and assured them of their dignity and God's love. He baptized almost 300,000 slaves. **Fortitude** – This virtue gives us the courage to do what is right despite difficult circumstances. St. Gianna Beretta Molla was a pediatrician and mother. When she became ill while pregnant, she refused to end her unborn child's life even though it meant her certain death. **Prudence** – St. Joseph, the husband of Mary, demonstrated the virtue of prudence – making the right choices to do good. He followed the instructions of the angel and married Mary, fled to Egypt to protect his family, and was a faithful husband and father.

A new year begins - Each year the Church begins a new liturgical year on the Sunday closest to the feast of the apostle Andrew (November 30). This year the first Sunday of Advent is November 27th. We begin Year B in the liturgical cycle. **A family meal** - After-school activities and work schedules can render family dinners a thing of the past. Yet, coming together over a meal several times a week is the best way to stay connected, and reinforce family values. If dinner time isn't practical, try substituting family breakfasts or bedtime snacks. The important thing is to do it regularly and as a family.

All Saints Day In the early Church, parishes often celebrated a different saint or martyr each day. Persecution of the Church led to more saints and martyrs than days of the calendar, so Pope Gregory IV initiated Nov. 1st as All Saints Day. It is a holy day of obligation. We will be celebrating All Saints Day with an all school Mass in the church beginning at 9:45 a.m. Parents are welcome to attend.

On November 8th the Catholic Diocese of Columbus is sponsoring the third annual Virtues Gala. The event focuses on the Cardinal Virtues. It is a beautiful evening dedicated to honoring individuals and



groups who exemplify the four Cardinal Virtues of Temperance, Justice, Fortitude, and Prudence. One hundred percent of the proceeds from the Virtues Gala are used for tuition assistance across the diocese.

St. Paul's parish and school are once again sponsoring a table at the Gala. At this time there are seats available at our table. The cost is \$250.00 each which is tax deductible. Please call our school office at 882-2710 if you wish to purchase tickets.

Yours in the spirit of prayer, sacrifice, and charity,

Kathy Norris

Principal – St. Paul School

St. Paul School Parent Teacher Conferences

It is time for our first conferences of the year! This is an excellent opportunity for parents to meet with teachers to discuss their child's academic performance for the first quarter. Conferences are scheduled for the following days:

Friday, November 18th from 7:30 am – 10:30 am

Monday, November 21st from 11:00 am – 6:45 pm

Tuesday, November 22nd from 7:30 am – 2:45 pm

K – 6 conferences are scheduled through the individual teachers. Sign-up sheets for grades 7 - 8 will be posted outside the school library beginning on Thursday, November 10th. The sign-up sheets will remain posted until the afternoon of Monday, November 14th. The sign-up sheets are accessible during the times the building is open including before and after all weekend Masses. Please contact your child's teacher if you still need to schedule a conference.

Reminders:

- On Friday, November 4th, in the morning, the second round of flu shots will be available.
- Sunday, November 6th, 2nd Grade Reconciliation meeting at 2pm in Miller Hall, no child care will be provided, and attendance will be taken.
- NO SCHOOL in session from Friday, Nov 18th – Friday, Nov. 25th due to Parent/Teacher Conferences and Thanksgiving Break.
- Bazaar – Saturday, Nov. 19th from 10am – 3pm.
- Morning drop off at the west end of the school building can be accessed using Moss Road and Thompson Road. When entering the school property at the west end, cars need to proceed to the **second** opening off of the access road and follow the traffic flow to the sidewalk area at the junior high end of the building. **Please note that the first access “cut-out” in the road is the exit and the second “cut-out” is the entrance.** This arrangement helps the traffic to flow smoothly and safely. Please refer to the map at the end of the Quill.

October Student of the Month:

Kindergarten – Kaitlin Emmerling, Carly Freeman, Bridget Pearson, Nathan Michalec

First Grade – Michael Hunsaker, Macey Kroll, Giovanni Delfino

Second Grade – Brooklynn Hosey, Timmy Kelleher, Drew Tufto
Third Grade – Lily Carlos, Luke Gutman, Marlee Kroll
Fourth Grade – Carmen Cua, Liam Verfurth, Conor Fox
Fifth Grade – Tylee Nguyen, Katie Catton, Teague Bishop
Sixth Grade – Maddie Sasfy, Elly Bigalke, Kate Sattler
Seventh Grade – Nicole Sladoje, Andrew Kingzett, Julia Keating
Eighth Grade – Charlie Romano, Natalie Zolnier, James Nann
Spanish – Ashley Marroquin
Library – Nick Schuler
Gym – Morgan Wolfe, Sydney Eader
Music – Tony Castrodale, Holly Brown
Art – Josh Thomas, Lauren Rohde
Nurse – Donnie Guancia
Band – Olivia Stacey
Computer – Jackson Gantz

Kindergarten News:

All classes are settled into the classroom routine and are excited for our November activities.

- We look forward to meeting with you at Parent Teacher Conferences. There will be a waiting area, but please knock on the door when it is your scheduled time.
- Both rooms will be learning about the Pilgrims and Native Americans as we prepare for a Thanksgiving Feast on November 17th. Thanking God for our many gifts is a major focus of this theme.

Holly Rose Kelly Grote

First Grade News:

We've been learning our addition and subtraction facts. It is important that the first graders stay current with learning the facts and practice them often. Just ten minutes of nightly practice is very beneficial.

As a reminder, please remember to read nightly with your children to improve their fluency and expression. Also, as your child reads with you ask them comprehension questions about the events in the story and review the setting and characters. Be sure your child is describing the characters by name and telling events from the beginning, middle, and end of the story with lots of details.

We did a review of Halloween safety with the children. This presentation included a discussion of adult supervision during trick or treating, safe costume tips, and adult inspection of candy. Our nurse Mrs. Johnson talked with the children about Halloween safety as well.

In Religion we learned about the second person of the Blessed Trinity, Jesus. We learned that Jesus had many followers and taught them about His Father. Jesus taught us the Great Commandment. We are working on being kind and caring for others. In addition, we learned about the Holy Trinity and Holy family. We celebrated the Feast Day of the Guardian Angels and attended an All School Mass on All Saints Day, November 1.

We are grateful for the many parents who helped with the Halloween parties. The children had a wonderful time. Thank you!

During November, our main themes will be Saints, Thanksgiving, Nutrition and the Food Pyramid.

Kris Pinciotti Marie Kadel Michelle Posani

Second Grade News:

Happy autumn! Thank you to all the parents who worked to make our Halloween parties such a huge success. A special thanks to Nurse Johnson for visiting each classroom to talk to our students about Halloween safety.

We are looking forward to discussing your child's progress at parent/teacher conferences on November 18th – 22st.

In **math** we have had fun learning different strategies for adding facts to 18. While practicing with your child at home, begin asking them to explain what strategies they are using such as: doubles plus one, $6+6=12$ so $6+7=13$; make a ten and count on; and don't forget to ask your child the adding 9 trick! We have also learned strategies for subtraction to 18. Keep practicing math facts each night. A quick recall of these facts will make learning the regrouping of 2 digit addition and subtraction problems much simpler which we are currently working on.

We are pleased to see our students writing in more depth in their journals. Please review the importance of capitalizing and punctuating complete sentences in their writing.

In **Religion**, we are preparing our students to receive their First Reconciliation. They will learn how God gave His people the Ten Commandments to help them know right from wrong and to make good choices. They'll learn the difference between mortal and venial sins and how God gave us all the gift of a conscience to help in making the right choice. Role-playing will help them really see how their actions do affect others as well as the great importance of asking for forgiveness and being able to forgive others. We'll be sending home the Act of Contrition prayer for you to help your child to memorize. We look forward to seeing at least one parent at the Reconciliation meeting on Sunday November 6, 2011 from 2p.m. – 3p.m. in Miller Hall. The children will actually make their First Reconciliation in the church this year on Sunday December 11, 2011. (T.B.A.)

Finally, as we prepare to celebrate Thanksgiving, let us give thanks for our families, friends, teachers, coaches and all the blessings that God has bestowed upon us. We wish you all a blessed and Happy Thanksgiving!

Peggy Oxley

Laurie Schneider

Theresa Rodocker

Third Grade News:

Thanks to all of the parents for your support providing snacks and holding off doctors' appointments for Terra Nova week. The students worked very hard and deserve a lot of praise.

Please remember to send your child with a proper coat and gloves, hat, etc... for recess. It's getting very cold and some of the students have been coming unprepared for the weather.

Please have your child practice their cursive writing and math facts at home. We are working hard in class on these topics, but additional practice at home can only add to their success. All classes will soon start working with multiplication. There are some great resources and websites that make practice fun for your child. Try www.aplusmath.com or www.fun4thebrain.com for cool math games!

The students are working on lots of writing activities. Complete sentences and proper grammar are being stressed in class. All classes are learning about the 5 step writing process. Please read through your child's work and help them with editing when necessary.

Remember to take time to pray with your child. We pray daily in our rooms and also discuss Jesus' good deeds and love of others. Jesus was a perfect model of faith and anytime we strive to be more like him, we help bring about the Kingdom of God!

Andrea Shearn

Joanne Durbin

Mary DeGenova

Fourth Grade News:

The Halloween parties were a big success and a lot of fun! Thank you to all the volunteers who worked so hard to make this a fun-filled afternoon. We appreciate your time and efforts!

Terra Nova week is finished! The Fourth Grade students did a wonderful job of remaining respectful towards each other throughout the week. As fourth grade teachers we are very proud of them!

During Math we have been reviewing multiplication and division facts. We will be learning to multiply by two digit and three digit numbers. Soon to come will be dividing by three digit numbers with and without remainders. Practicing math facts at home will help improve your child's speed and accuracy.

In **Religion** we have been exploring the relationship between God and the Israelites. We will be learning about the Ten Commandments; that they are God's Laws for His people. Please remember, if your child does not know the Act of Contrition, they need to memorize it by November 7th.

In **Language Arts**, the students continue to complete various writing projects and study parts of speech and sentences. A favorite project has been the "I Am From" poem, which we fashioned after George Ella Lyon's poem of the same title.

We will finish reading The Tale of Despereaux, soon. Students will complete and present a culminating project, which will allow each of them to show their understanding of the Elements of Literature: character, plot, setting, conflict/resolution and theme. These projects are Mrs. Ryan's favorites!

In **Social Studies** we are studying Ohio's first inhabitants. We will be learning about the customs and cultures of a variety of early Ohioans and comparing them to one another and to our own culture and customs.

Our **Science** classes are wrapping up the study of Earth Science. We have explored and experimented with erosion and other ways in which the surface of the Earth is changed and altered over time.

Please remember to send coats with your children, as the weather has now turned chilly. Students will be outside as often as possible at recess time!

We are looking forward to discussing your child's progress at parent/teacher conferences on November 18th-22nd.

Finally, as we prepare to celebrate Thanksgiving, let us give thanks for all the blessings that God has given us. We wish you a very happy Thanksgiving.

Debbie Valentine

Liz Ryan

Beth Werner-Smith

Fifth Grade News:

We would like to thank all of our parent volunteers for putting together three wonderful Halloween parties! The students enjoyed themselves and the teachers appreciate everyone who helped make the parties a success.

Thank you to everyone who donated items for our first quarter classroom cash auctions. We will continue to take donations for the other quarterly auctions.

We would like to remind everyone that as the temperatures drop the students will need to dress appropriately when they go outside for recess. Fifth and sixth grade teachers will take students outside for recess unless it is raining or temperatures are extremely low.

Homeroom teachers sent home parent-teacher conference times/dates during Terra Nova week. Make sure you received your confirmation and if you didn't, email your child's homeroom teacher.

Please remember to continue to check the Fifth Grade Website for assignments and other important fifth grade information.

Thanks!

Candice Brown

Kathy Lane

Colleen Tegeler

Sixth Grade News:

November will move quickly in Language Arts! We will continue with vocabulary units 4 and 5. Are you seeing your sixth grader do the daily "five-minute flash" with unit vocab flash cards? Using flash cards and incorporating these words into everyday conversation really helps to learn their meanings in context.

In **Reading**, we will continue our look at fantasy literature. Students will read *A Stranger Came Ashore* by Mollie Hunter, one of my favorite books, that is based on an old Celtic folktale. We will also read fantasy stories from our literature book. In addition, we'll enjoy "stories with a twist" from *The Twilight Zone* and the adventures of Marshal and Simon in *Eerie, Indiana*. Sixth graders are good at looking past the dated hairstyles and clothing as well as the cheesy special effects to focus on the art of telling suspense-filled stories. Before Thanksgiving, students will act as screen writers and offer new episodes for these shows.

Journal writing has really improved over the past few weeks! Students enjoy giving/receiving feedback on their writing then setting goals for future writing projects. I am proud of their improvements and growth in such a short period of time. The digital photos have added excitement and creativity to their work. Students love to share their photos and stories.

Sixth Grade News (Cont.)

Conference time is approaching. I look forward to our discussions regarding your child's progress in my class.

Science: We are finishing our study of scientific method, data analysis, and measurement. We will then move onto Earth Science: rocks, minerals, and soil. It will be imperative for the students to stay current on their notes and vocabulary note cards, studying 15 minutes each night. I've recently attended at geology workshop and am excited to share what I've learned with the students!

Religion: We will be continuing our weekly discipleship. The students really enjoy reaching out to those in our community who are in need of prayers and reap the rewards of appreciation they receive. There is no greater example of living Christ's word than this. They are becoming stronger stewards of God's creation on a daily basis. We will continue our exploration of the Old Testament, focusing on Moses and the early Israelites.

Social Studies-- Ancient Mesopotamia and Sumeria

Cartouches
Hieroglyphics
Pharaohs
Pyramids
Mummies

Math--	Algebraic Expressions	Inverse Operations
	Solve Equations	Patterns
	Number Properties	Exponents
	Order of Operations	Graphing
	Geometry	Polygons
	Simple Solutions	

Mrs. Sheumaker's 5th grade Math class --

Expressions
Equations
Inequalities
Statistics
Graphs
Multiplying whole numbers and decimals

Parents, please continue to spot check your child's homework.

Also, keep in mind that flashcards help with the speed of math computation.

Angie Kuhn Anne Cody Beth Sheumaker

Jr. High News:

Science: Many students still have not got into the swing of doing homework **at home**. Completion of homework before students arrive in class is an integral part of learning. Assignments are given to supplement class work and re-enforce learning. If a student is unprepared, their participation in class is limited and neither the teacher nor student knows if they understand the material and need help. If your child is bringing home missing work slips, please re-establish a routine at home where the web site is checked and notebooks and folders are organized so homework is done and turned in on time. Thank you for your support!

Visiting Scientist Day has been scheduled for Monday, November 11th. Mrs. Longenbaker will bring professors from Columbus State Community College to discuss students' science project procedures. The students must know what experiment they plan to do and have it written in their log book. And of course, they must bring their log book to class on the 11th to take advantage of the expert's advice. After this meeting the parent/guardian and student must go on line to complete the "Student Research Permission" have signed these forms giving them permission to continue.

7th and 8th graders have completed the review of measurement and the scientific method. The 7th graders are studying plate tectonics, earthquakes and volcanoes and the 8th graders are studying phases, properties and changes of matter.

We are looking forward to meeting the parents of our students at conference time. The student is more than welcome to attend the conference and add to our discussion of their progress!

7th Grade Language Arts

We are finishing *The Hunger Games* and are ready to begin our group presentations. We're having fun with the book and activities! The next book we will start is Avi's *Nothing but the Truth*, a book that deals with First Amendment rights. We'll have some spirited debates during our study of this book. This ties in well with the election and Veteran's Day observances.

We will be completing our research papers during November. Most students are writing a "Student Choice Paper," while about thirty five are doing the "Science Research Paper." All will learn the same skills of note taking, paraphrasing, outlining, and creating a "works cited" in MLA format. We use the *Writers Inc.* as our source for the research papers.

Your students are doing well in spelling and vocabulary. I will be adding a "challenge layer" to the vocabulary tests to keep student interest level high. Our grammar study is moving into verbs and adjectives. I am using a sentence diagramming CD ROM to make our parts of speech study more interactive. The students are having fun using the technology to study and learn! Please be sure that they are taking the two required AR tests each quarter. One selection can be the classroom book we are reading. The second selection is a book of their choosing at a level 5 or above. They must earn at least a 70% rating on the test that Miss Beverage provides for them through the AR program.

Power of the Pen has been the "best ever" so far this year. We have been meeting on Fridays after school for about an hour. Ms. Becker and I have over to 30 students voluntarily stay to write, read entries, and provide positive "critiques" to their peers. We will be well prepared for the competitions early in 2012. Ms. Becker and I feel that the writers will do well at our competitions on Jan. 28, March 31, and hopefully at the "States" in May.

Aviation Club is also having a great year. Mr. Barta has spoken with the group at a Friday lunch meeting, and we hope to have other speakers and perhaps a field trip, as well.

Thanks to all the parents who are helping with Box Tops, parties, and all the extras that make St. Paul School so special. Our annual "Mix It Up Day" dance with 7th and 8th grade was on Halloween and a follow-up event on Valentine's Day. These events are designed to promote friendship and acceptance between the junior high grades.

I look forward to conferences with some of you, a great second quarter, and a strong "rest of the year!"

8th Grade Language Arts:

Writing

- Science Fair paper is due November 4th.
- Students will be writing a persuasive essay and learning how to write business letters.
- Continue working on proper paragraph form, descriptive writing and using correct grammar and spelling.

Reading

- We finished reading *The Outsiders*. This novel tied into our unit about personal narratives.
- We will begin reading *A Christmas Carol*.
- Review literary elements and work on identifying and incorporating them into our work.

Spelling/Vocab

- Finishing up Unit 4 in Vocab.
- Learning new words in the stories/novels we read and terms we learn.

Grammar

- We recently took our Unit 3A test and are finishing up this Unit.

Math – Gary Norris

The Terra Nova Testing is now over and we can go back to a regular schedule of classes.

The **Algebra students** are moving into a chapter which focuses on the slope of a line, direct variation, and the effects that the slope of a line has on an equation and vice versa. Once students complete this chapter they will begin a unit on linear inequalities. We will take advantage of having graphing calculators for both topics.

The **Advanced Math** students just finished a chapter on positive and negative numbers, solving simple equations and inequalities, and using formulas. They are ready to move into a chapter on rational numbers, factoring, powers and exponents, and using the LCD. Once this chapter is completed they will stay on the topic of rational numbers covering concepts such as using them in equations and inequalities.

The **seventh grade religion** students just completed a chapter on God, Our Loving Father, as part of a unit on the Trinity. They are beginning a chapter on Jesus Christ, the Good News. They have done weekly Bible searches, brought in Church Icons for discussion, and discussed the Beatitudes and Ten Commandments. Their next task is to bring in an image of Jesus and talk about why it is significant for them. We will be discussing parables and focusing on the Gospels. They will then break away to look at the changes coming for the mass, right before Advent.

Mrs. Power 6th, 7th, 8th Math

6th Grade

- Solving one-step equations using inverse operation
- Discovering exponents
- Order of operations
- Using the distributive property
- Divisibility rules
- Simple Solutions – weekly quiz

7th Grade

- Add, subtract, multiply, and divide integers
- Writing algebraic expressions
- Using inverse operation to solve one and two step equations
- Graphing and writing inequalities
- Solving inequalities
- Simple Solutions – weekly quiz

8th Grade

- Using integers in mean, median, and mode
- Solving complex equations using order of operations
- Using the distributive property
- Solving and graphing linear equations
- Simple Solutions - most weeks there will be a quiz

7th Grade- World History- Students have been working on study skills in Social Studies. The areas covered include: organization, time management, active listening, note taking, and test-taking skills. All elements are very important to their growth and development at the junior high level. All skills can be used in every class. These are also good areas to master before the students enter high school.

Please talk with your child about the skills they learned in class and what they are doing to work to their full potential. Students are required to have a study guide for each Chapter test in Social Studies. This study guide is to be signed by a parent to help ensure the quality of their study. ☺

We will be beginning our new Social Studies Textbook soon! This book has wonderful resources to fully engage the students in Social Studies activities. A tutorial sheet will be sent home with the students to enable them to get the most out of the information. We will be covering the Renaissance and Reformation as we begin the book.

- We will be having geography quizzes every so often. They will always be announced at least four school days prior.
- Re-takes have been offered for some tests and quizzes. However, a second chance will not be given on every quiz and test
- All test and quiz copies can be signed out and taken home after tests are returned to the students. This helps the students to go over more in depth areas that they may have missed.

Grade 8 Social Studies – Mr. Gruzs

We have completed the first four lessons from the *We the People* student textbook. Our readings and in-class discussions have helped us understand why we need government, and specific reasons why our government looks and works the way it does today. I continue to be impressed with student insights offered during class as we share in this exciting discovery of American history, its early foundations, and the US Constitution.

Daily homework reading assignments – from three to four pages – is the norm, not the exception. I will continue to place the assignments on the St. Paul website – www.stpaulrams.org. Please encourage your student to complete these assignments. You might even want to engage them in conversation about their readings, as these discussions at home will enhance the learning process for them.

We were introduced to the Tragedy of Antigone this past week. Plenty of thought-provoking and their uncle, Creon. All this – hopefully – helped to bring home a greater understanding of what is meant by a “higher law.”

Congratulations to our St. Paul students who have been asked to present their Historical Illustration – or Political Cartoon – at DeSales High School on Thursday, November 3rd. They are: Jack B., Doni G., Anna T., Justin A., Marie C., Rebecca K., Rhyan K., Sally V. The students did a great job researching and cleverly illustrating historical topics from this year’s theme -- *“Uprising, Rebellion, and Revolution through the Ages.”*

Thank you for your interest and support. Please email me (sgruzs@cducation.org) if you have questions.

7 Green Religion

Wow. Where is the school year going? One quarter down and before we know it, it will be the first of the year. We have a lot coming up that I need to fill you in on.

As you know we have been discussing our relationship with God...Who God Is. This has taken the class down a very enlightened path that currently is leading us to the topic of Jesus Christ. This is a very important next few weeks as we find how we know God better through His Son and through Jesus’ life and teachings.

One of the major teachings of Jesus and qualities of God, the Father, is forgiveness. We will be having our reconciliation service on Nov. 30th. All boys need to wear ties this day. The students also prepared their own Acts of Contrition that they will need to have with them. Most of the students did an outstanding job on this project, but others just copied things from the internet or other prayers. This activity was intended to challenge them to think about what they are sorry for and to personally talk to God for forgiveness. Please encourage your child to go back and look at this activity and to really take some time on writing this well.

especially the case, since I did see a small increase in the number of missing homework and conduct slips over the last month. I hope that this tapers off. I know our kids are good kids and can stay on top of their work if they put a little focus into what they are doing.

As always continue to send in Box Tops and the Campbell Soup Labels for Education. These are important projects for school and we want to be supportive of those endeavors. If you have any questions or concerns, please do not hesitate to contact me at miporret@cducation.org.

Eighth Grade Religion

8th Grade Religion- We are beginning Unit 2, “Who are Our Ancestors?” in our textbooks. This follows the curriculum of Standard II: Discover, recognize and use God’s revelation in the Sacred Tradition of the Catholic Church. Students will also be continually working to prepare for the Sacrament of Confirmation.

We are also asking that the students continue to volunteer for parish and community activities. Service is a standard covered in the eighth grade curriculum. A log has been given to the students to document this standard. Service work that students completed over the summer can be added to this log.

Service Work in 8th Grade Religion Standards: I. F. 12. Participate in initiating, planning and carrying out various kinds of service. II. E. Identify the Church as the Body of Christ continuing Christ’s mission of evangelization through word, worship, community and service.

THANK YOU! THANK YOU! THANK YOU!

Each month in Social Studies, students have a chance to use their stamps to obtain special items for school or home. Any parent wishing to donate any items for the stamp-cash-in are more than welcome to

send them in with their child or drop them off in the office. All will be used and the students love them! So...if you have any special items that are extra and you would like to donate them, everything would be much appreciated. ☺

Student Council

Our recycling program is going well and we appreciate all the continued help and support from our parish community. Keep up the great work!

SCHOOL STORE: Our School Store will be open every Wednesday morning from 7:35-7:50 and also during Wednesday lunch periods. ☺

Sincerely,

Margie Ford, NBCT, Gary Norris, Karen Rawlins, Saya Becker, Mike Porretta, Jenni Sage,
Marcine Power, Steve Gruzs

Art, 4-8

The art room has once again, been filled with the creative spirit of young minds over the past few opening months of the 2011-2012 school year.

The 5th graders have been learning all about the life and work of Vincent Van Gogh- including the latest news that surrounded his death those many years ago. The 5th grade class will be visiting the Columbus Museum of Art, December 1st, to read art work from the Sirak collection – so if you are interested in coming along look for the permission/chaperone papers that will be coming home soon.

The 6th grade class have been learning about the life and work of Winslow Homer, and how his work evolved from covering the Civil War to producing dramatic ocean scenes involving the hardships of fishermen.

In 7th grade it has been all about producing the impressionistic brushstroke that show shadow and brilliant colored light. The theme is horses and the impressionistic style comes from studying Edgar Degas. The Cleveland Museum trip will be April 3rd, and the tour will focus on Impressionism so the students will see many Degas paintings.

The 8th graders can tell you all about the Elements of Design, and what it feels like to create a sculpture from a simple drawing to newsprint and tape to plaster. I'm hoping to see everyone at the art show during Open House where you will see these pieces and more.

Mrs. Patty McCreary

LIBRARY NEWS

The **LIBRARY BOOK FAIR** will be the week of November 7 - 11. Students and parents can purchase books during school hours as well as on Thursday evening from 6 – 8 p.m. The library receives a profit of 30% of each item sold. We will accept Visa, Mastercard, Discover, and American Express cards. **If paying by check, please make the check payable to St. Paul School.**

This will be a great time and place to buy early Christmas gifts.

Nancy Beverage
Librarian

Health and Physical Education: - Grades 5-8.

In Health and Physical Education we have been focusing on and praying for the virtues of Respect and Self-Esteem. We have been learning different ways of respecting our bodies through exercise. We have been developing and practicing the concepts of aerobic and anaerobic exercise while practicing movements which build muscle strength and muscle endurance. We are developing an understanding of how an active lifestyle and a commitment to regular exercise can help us achieve better self esteem while getting us closer to overall wellness in the process.

In Health class next week we will continue to develop our understanding of the physical component of wellness and start on the topics of nutrition, healthy food choices, healthy weight and eating disorders. In Physical Education the 7th and 8th grades will be starting a new team game called deck tennis while the 5 and 6th grade will start a cooperative game called pin ball. Both activities will challenge the students to use the skills of teamwork, strategy and discipline in order to be successful.

The students are really working hard and show a tremendous enthusiasm for developing ways to grow spiritually, physically, mentally and socially. Participation has been outstanding and we are extremely excited about all of the learning that will follow in the coming weeks.

Respectfully,

Deke Hocker

Physical Education Grades K-4

Hello Everyone! Things are great in Physical Education. Student energy levels and participation are sky high! This upcoming month we will be playing mat ball and 4 goal soccer. These games are great because they stress the importance of teamwork and are a great way to sustain moderate activity.

Remember a moving body is a health body! Stay active St. Paul!

Coach Kochany

St. Paul Instrumental Music Department

Things are really starting to happen in our instrumental music classes. The kids are getting in the swing of things with practice logs, playing quizzes, and written quizzes. Our string players are really making a lot of progress. I am so very proud of all 71 of our instrumental music kids. I need to give everyone an update of upcoming events.

We are on our way to forming a music parent organization. You will be receiving something soon from one of the parent leaders. We are working on funding a few things. I hope to be getting parents together soon to work on upcoming projects. One of the first orders of business is to partially fund our shelving system, which looks like it will be associated with an Eagle Scout project.

As many of the parents know we were trying to organize a field trip/performance for the older band students. We have run into a scheduling conflict so we are postponing that until the spring. We are working on an outdoor concert in the spring in the park next to Manor Care. This will hopefully include all the instrumental music students.

String parents, please plan on looking for an email from me coming soon regarding the purchase of our uniform shirts for the concerts. It should be coming out sometime in the next 2 weeks.

In closing, I want to remind everyone that we have a lot of new things going on, so please be patient with our growing pains. I am still hoping to start a jazz band. We are also in the planning stages of getting the JH band to play at an all school Mass. Please continue to encourage your child to practice at home...even make a special spot for them to practice. The more they practice, the better they will get. In turn, the better the groups will be as well. If you have any questions or concerns, please do not hesitate to contact me at miporret@cducation.org.

Mike Porretta

Las noticias de la clase de español (Spanish class news)

Hola!

Las hojas are falling and we are fully into autumn, or as we say en la clase de español, “el otoño”. We have been working hard these first couple “meses” (months) and are enjoying being able to communicate more and more en español.

In fifth grade, we are continuing to work with the “alfabeto español”. We are also continuing to discuss “objetos de la clase” y “mandatos de la clase”. We have enjoyed playing Simón Dice (Simon Says) with our “mandatos de la clase”, otherwise known as classroom commands. We also are preparing to take our first Spanish listening examencito. Finally, we are having fun learning some autumn Spanish vocabulary terms! We need to continue to bring our cuadernito (mini Spanish notebook), Spanish class packet, Spanish class folder, and homework and participation sheet to each and every class!

In sixth grade, we are learning to form sentences in Spanish with our colores, objetos de la clase, and even a few fun fall vocabulary words! We are discussing where items are located in silly classrooms, and we are sounding great! We have also enjoyed playing “papelitos” and having Spanish conversations with “amigos”. Additionally, we are continuing to learn lots of silly Spanish songs about friends, numbers, and pumpkins...just to name a few! We are continuing to utilize our cuadernitos, Spanish class folders, and Spanish class packets that we will be expected to keep throughout the remainder of our time at St. Paul. We are also expected to bring our participation sheet and any homework/handouts to each and every class!

In the seventh grade, we are continuing to discuss items in our “clase ideal” (ideal classroom). We are enjoying conversing with amigos about colores, the classroom, and just using useful expressions that are in our Spanish packets. We are also continuing to review correct grammar...we are excited to begin our first “cuento” (story) this next quarter and improve our Spanish skills. We need to continue to be

attentive and respectful in the classroom, and we also need to continue to come to class prepared – always bringing our cuadernitos, Spanish class folders with participation sheets, homework, and handouts, and our Spanish class packets with us to each and every class!

In the eighth grade, we are doing awesome! We completed our first “cuento” (story) in September about a girl, her best friend who is a cat, science class, and an apple, and now we are in the midst of our next “cuento” about two newlywed camels going to Valencia, España to eat paella and oranges! We are impressing Señora Jamil daily with our ability to speak 100% español. Class has been fun and engaging, and we are learning so much grammar and vocabulary via our silly “cuentos”. Señora has been impressed with our own ability to write “cuentos”, as well as retell them to amigos and our padres verbally! We are looking forward to completing our unit on telling time and moving onward to more fun in Puerto Rico this next month! And we wouldn’t mind continuing to improve our singing with our beloved “Pato” song! We need to continue to bring our cuadernito (mini Spanish notebook), Spanish class packet,

Some additional notes:

HOMEWORK & “La Hola”- As stated in the initial letter that went home the first week of school and the September Quill article, grades 5-8 will have homework just about every night (that they have class). Assignments are always posted on a weeklong HW board in the room, as well as online; furthermore, we discuss the HW in class daily and the students are REQUIRED to write the assignments in their assignment notebooks at the BEGINNING of class. Generally, assignments take no more than 5-10 minutes and are to be taken seriously. Due to the fact that we have limited time being immersed in the Spanish language, it is important that students complete assignments on time and find ways to study and practice Spanish outside of the Spanish classroom.

Homework is to be placed on students’ desks as soon as they enter the classroom, and the students are to follow “La Hola” (our version of “bell-work” located on a board in the room) and complete any tasks listed. Tasks usually include copying the next night’s homework from the homework board, practicing conversing in Spanish with a friend, or studying a few pages that we may be focusing on in class that day. Other times, it may include a quick fun competition or beginning a quiz. Both homework and La Hola are important to the success of Spanish class and help to encourage the students to be prepared, organized, and ready to learn upon entering the classroom.

Participation/Speaking Grades – This year, students representing grades 5-8, will be not only assessed on their formal speaking assessments (interviews, in-class presentations, guided group conversations, etc.), but also on how much Spanish they utilize in the classroom on a regular basis via volunteering, giving demonstrations, and following directions for Spanish partner conversational work by speaking in Spanish through the entire activity. In order to assess students, students have a Participation Sheet where they tally every time that they earn a speaking point in Spanish; Señora Jamil also keeps track of tallies on the students’ seating chart; every week or so (depending on grade level), the students receive Spanish stamps for the amount of tallies that they have marked, so long as they match up to what Señora Jamil has marked. Both the student and Señora Jamil will be keeping track of points, so that the system encourages honesty, responsibility, and accountability. This system is practiced in many foreign language classrooms, and its goal is great in that it encourages students to speak in the target language, Spanish, as much as possible.

SPANISH CLUB – grades 7 and 8 had their first Spanish club meeting at recess, September 12th! What a great turnout we had! We brainstormed ideas as to what we would like to do in Spanish club, including teaching the younger grades again, partnering with international organizations, and finding ways to experience Hispanic culture where we live in Westerville, Ohio; we look forward to setting out a plan as to what we would like to do accomplish this semester in Spanish Club. Some other ideas we are contemplating include learning how to cook authentic Hispanic/Latin American cuisine, learning how to create Hispanic/Latin American arts/crafts, learning Hispanic/Latin American dance, playing games in Spanish, serving others, perhaps in the Hispanic community, and maybe even learning to perform mini-dramas in Spanish. We are currently planning to visit the 4th grade classrooms and teach a fun Halloween lesson and going to the local Westerville library for a cultural activity about “Dia de los Muertos”. If anyone has any information or connections with any of the above please feel free to contact me at ajamil@cdeducation.org or send the information with your student to the next club meeting.

There is so much more to be said about the wonderful progress that all of the students are making and about our future goals, but there is simply not enough space nor time! Therefore, if you have any questions or comments, please feel free to email me at ajamil@cdeducation.org. And again, be sure to

check out the Spanish page on St. Paul School website – it is updated daily with homework, study suggestions, helpful websites, and assessment reminders!

Muchas gracias, Mrs. Amanda Jamil (Señora Jamil)

After-School Care Enrichment (A.C.E.) Program

DATE: November, 2011

TO: PARENTS OF ST. PAUL STUDENTS

FROM: NANCY G. RYBAK & REBECCA B. HEAD, ST. PAUL A.C.E. CO-DIRECTORS

RE: OPENINGS IN ST. PAUL A.C.E. (AFTERSCHOOL CARE PROGRAM)

St. Paul A.C.E. began the school year at capacity and we filled our openings from the 2011-2012 school year waitlist. Currently, several students will be leaving our St. Paul A.C.E. program due to extracurricular activities, moving to different schools, changes in parent's job status and other schedule conflicts. For this reason, we have several unexpected openings that will become available in November 2011. We look forward to hearing from families in our school community who are interested in joining our A.C.E. program. Please call St. Paul A.C.E. at 614-882-2326 to speak to a Co-Director for additional information.

The A.C.E. Program is available only to St. Paul students who are in PM Kindergarten through 6th grade. Children are enrolled on a first-come, first-serve basis. As in the past, applicants in excess of program capacity are placed on the waiting list for one school year. Placement on the A.C.E. waitlist does not guarantee space in the after-school care program. Families must reapply every year. Please note, we have a three day minimum payment per week.

Mr. Carr's Counseling Communicator

The Character word for November is **Tolerance**. Tolerance is accepting another's beliefs, practices, and habits without necessarily sharing them. Having tolerance means displaying open-mindedness and a non-judgmental attitude. Watch for "teachable moments" to help your children practice.

Strategies that Help Children Remember Facts

Parents can help children who study for hours but still fail to retain information on tests and quizzes. Some strategies that can aid retention and foster higher level thinking are:

- **Have your child "Teach" you the information.** Research has shown that one of the best ways to learn and retain information is to teach it. You can "play school" with your child with you playing student and your child playing teacher.
- **Make up a silly acronym.** To remember a key phrase, take the first letter in each word and make a silly sentence. To remember how to set a table one could say, **Fly Kites Soon**, for fork, knife, spoon.
- **Record it.** Auditory learners can aid retention by recording themselves doing spelling words or reciting facts for any subject. The process of saying it out loud and subsequently listening to it reinforces retention.
- **Rhyme it.** "I before E, except after C..."
- **Picture it.** Visual learners retain information by seeing it. Tactile learners retain by using their hands. Students can utilize both learning strategies by making pictures or clay models of historic events, scientific/botanical phenomena, literary situations, or mathematical equations. They can make a mental video and play it back in their minds.
- **Sentences/Paragraphs on a string.** Pick a sentence from one of your child's favorite books, write it in large font, cut it up, and have your child reassemble the sentence in correct order. Older students can cut out copies of paragraphs and assemble them in proper order. Both strategies develop better reading comprehension.

Parent/Teacher Conferences

Conferences will be held on November 18th, 21st and 22^d. Parent-Teacher conferences are a key factor in keeping the lines of communication open between you and the teacher. Because conferences are relatively short, it's a good idea to think about what you'd like to discuss ahead of time and jot down questions and ideas. Kimberly B. Moore suggests:

- Think of changes you have seen in your child. Be ready to share your observations with their teacher.
- Be sure to ask about any challenges the teacher notices about your child's academic, social, or emotional development at school.
- Discuss what you could do at home to further support the learning going on in the classroom.

Health Services, November 2011

Does your child have a persistent cough? Please see your physician and let your physician know that we have many cases of Pneumonia at school and there are many cases of Pertussis (Whooping Cough) in the community. Please do not send your child to school with a continuous cough.

HELP WONDERFUL PARENTS!

Sick children are still coming to school!!!! DO NOT COME TO SCHOOL ILL!!!! If a student needs to take Tylenol (Acetaminophen) or Advil (Ibuprofen) to come – stay home until your child feels better without medication.

DO NOT COME TO SCHOOL FOR FIELD TRIPS, TESTS, PROGRAMS AND/OR PARTIES IF YOU ARE ILL!!!! PLEASE STAY HOME!!!!

November is a wonderful month because we celebrate our thankfulness. I am truly blessed to be a part of such a wonderful group of individuals!

The staff is very thankful to Dr. Julie Costello for providing the staff with flu shots!!!

Many thanks to PAC and all who have made donations to the clinic. If your student has borrowed clothes from the clinic, please make sure to wash and return them.

Another warm thank you to the wonderful parents who have volunteered in the clinic. They are such a tremendous help!!!

Grades K, 1, 2: Mrs. Johnson in costume visited classrooms talking about Halloween safety. Children received certificates and rings to remind them to be "Halloween Safe!" Please ask your child about "fire retardant."

"The School Nurse"

Question: My son is starting kindergarten this fall, and I just got a letter from the school nurse. I'm curious: What do school nurses actually do?

Answer: School nurses are busy professionals who play a vital role in today's elementary, middle and high schools. They have received thorough education and rigorous training. Although certification regulations vary by state, the National Association of School Nurses recommends that school nurses have a minimum of a bachelor's degree and be a registered nurse.

The job of the school nurse has grown and expanded considerably since we were young. In addition to performing vision and hearing tests, school nurses provide care to students with chronic illnesses such as asthma and diabetes that require special care during the school day. In any given day, a school nurse might:

*provide asthma medication to a student with a nebulizer;

*give daily, prescribed medication to students;

*respond to a school-related emergency. This could involve anything from applying first aid to a scraped knee, to assisting a young child who has lost consciousness.

In addition to performing a broad range of health functions, the school nurse communicates with parents and school staff when there are outbreaks of strep throat, head lice, viral illnesses and other highly contagious diseases. He or she may also teach health classes to students or plan and implement school wide education campaigns.

On top of all that, the school nurse must maintain and organize the health-related paperwork required for each student in school. That includes making sure students are up-to-date with immunizations (or they

won't be allowed in school) and collecting everything from the annual school physical form to health notes and emergency notification cards from parents.

It is vital that the school nurse knows where you, your spouse, or other caregivers can be reached during the day in case of emergency. The nurse should also know the name of the child's pediatrician, which local hospital you prefer your child is taken to if you can't be reached.

Essentially, the partnership of school nurse, school staff, parents and physicians is the key to a successful school year, especially if your child has special health needs. To ensure that your child gets the health care he/she needs, it's up to you to be complete and promptly return all of the necessary medical forms. In addition, tell the school nurse about any changes in your child's health status or medication needs during the school year.

Mrs. Betsy Johnson, M.S., R.N. is a licensed registered nurse in Ohio and has an Ohio School Nurse Certification. She holds both a bachelor's degree and a master's degree in nursing from The Ohio State University (OSU) and has completed doctoral work also from OSU. This is her 16th year as the St. Paul school nurse.

**FROM THE AMERICAN HEART ASSOCIATION:
The Consequences of Physical Inactivity are Staggering**

- More of us are overweight.** Adult (and childhood) obesity/overweight level continues to increase: 65% of all Adults are obese or overweight.
- It is more difficult today to create an active lifestyle.**
People are less active due to technology and better mass transportation.
Sedentary jobs have increased 83% since 1950. Physically active jobs now make up only about 25% of our workforce. That is 50% less than 1950.
Our average work week is longer. Americans work 47 hours a week - 164 more hours a year than 20 years ago.
- Extra weight costs us physically and financially.**
Obesity costs American companies \$225.8B per year in health-related productivity losses.

The consequences and problems from our overweight society are sobering. However, we can all make changes. Moving for just 30 minutes a day can change your life for the better. The simplest, positive change you can make to effectively improve your heart health is to start walking. It is enjoyable, free, easy social and great exercise.

Walk with your family, coworkers, friends, neighbors. Go to www.startwalkingnow.org to see details on creating a personal plan and ways to get you and your family on the right track to better heart health!

For more information go to www.americanheart.org

Screenings

Screenings, re-screenings and make-up screenings for vision and hearing have been completed and reports have been sent home. If you did not receive a report, please call the nurse for your child's results. If you received a referral, please have the form completed and returned to the nurse from the health care professional who examines your child.

Screenings were as follows:

Grade K	rescreens from KRI
Grades 1, 3, & 5	vision and hearing
Grade 2	hearing only
Grade 7	vision only
New Students	vision and hearing

Clinic slips

Watch for those "pink slips" coming home. These describe your child's visit to the clinic and any parent instructions. Please feel free to call if you have any questions.

ATTENTION DOCTORS, NURSES, HEALTH PROFESSIONALS: Do you have a 2012 PDR that you could donate to the clinic?

Illnesses: There seems to be variety of illnesses in addition to coughing.

Currently going around with particular emphasis on strep throat (YES - IT'S BACK!)

1. Strep Throat – There will usually be a fever, red throat with pus spots, tender and swollen glands. **There have been cases of strep without fever and without a red pus throat.** Symptoms are variable. Sometimes a child may only complain of a headache and/or stomachache with or without a sore throat. Watch for the illness alerts sent home. **THE CHILD MUST BE ON ANTIBIOTICS FOR 24 HOURS BEFORE RETURNING TO SCHOOL. IF A RAPID STREP CULTURE IS NEGATIVE, PLEASE KEEP STUDENTS HOME UNTIL THE 24 HOUR RESULTS COME BACK.**
2. Scarlet Fever – All of the above, plus a rash on the skin and inside the mouth. High fever, nausea and vomiting may occur. It is important to consult with a physician for a diagnosis of strep throat and scarlet fever. **THE CHILD MUST BE ON ANTIBIOTICS FOR 24 HOURS BEFORE** “Stomach Flu” – This includes vomiting; there may or may not be a fever. Students must stay home **24 hours** after their last vomiting episode.
3. Influenza – Influenza is an abrupt onset of fever, headache, muscles aches, cough, sore throat, fatigue, runny nose and occasionally includes diarrhea and vomiting. Student must remain home until **24 hours fever free without fever reducing medicine as well as 24 hours vomit/diarrhea free and feel good.**
4. Pink eye/Conjunctivitis – Redness of the eye, may have discharge (watery with viral, often thick with bacterial), matted lashes, burning or itching. Communicable periods- students should remain home until: Bacterial – **24 hours of antibiotic treatment**
Viral – until discharge ceases.

Have a wonderful Thanksgiving!

Betsy Johnson

614-882-6892

bjohnson@cducation.org

PAC Meeting -10/6/11

Attendees: Elizabeth Miceli, Bill Graver, Kim Mattingly, Pete Mattingly, Lindsay Richards, Ted Jordan, Laura Cavanaugh, Kathy Norris, Sharon Gillivan, Jennifer Murnane, Kris Doney

Elizabeth Miceli, PAC President, called the meeting to order and opened with prayer and reflection.

Approved last month's minutes.

Officer Reports:

President- Discussed PAC Social Chairperson and PAC Communications Chairperson positions. Brandy Wardlow volunteered to chair at curriculum night and will work with Kris Doney in these areas.

Treasurer- Walkathon income is close to the goal amount budgeted, although numbers are not completely final. Detail of income/expenses does not show on budget for several projects, although treasurer has that information. Looking for best way to keep track and show more information for planning purposes. Also would like to have timing of income and expenses to help with planning. PAD day expense was \$ 257.

New lockers were purchased for 5th grade rooms.

Parliamentarian- Authors Luncheon has a new Chair, Lisa Solazzo, due to previous chair moving. Author will be here 2 days, may cost over budgeted amount, and school will cover the additional expense. Checking into how much money is designated to the luncheon, because it is included as part of the total expense of the visit in budget. The luncheon allows the teachers to spend some time with the Author outside their classroom.

It was noted that there are fewer teacher/staff appreciation lunches then in some previous years, and that sometimes particular grades used to sponsor one per year. Possibly will consider doing more. There was an appreciation lunch as usual at the beginning of the school year. Would like to do more appreciation, but may need more volunteers. Christmas gift cards to teachers/staff are planned as in previous years. It was suggested to consider doing new teacher profiles to help parents get to know new teachers, as PAC has done in the past.

Committee Reports:

Playground- Lots of help will be needed for the installation project. Playground has been delayed due to weather, but is progressing with site being prepared and equipment is ordered. - Watch for opportunities to volunteer on one of the various committees to assist getting it put up. Estimated to be a couple of work days scheduled by early November.

Walkathon- Thanks to our St. Paul family who supported and helped with the Walk-a-thon fundraiser, especially chairs Michelle Wilkes and Nicole Clayton. Despite the weather, it was successful and the students had a fun day. Please support our community sponsors who were listed in the 16 Oct. Parish bulletin.

Old Business:

PAC supply closet – The social chairs can work with event chairs to organize the supplies. Committees using supplies will be contacted to assist. Everyone can help by putting away items at the end of events, and marking items specifically stored for a particular event.

New Business:

Information Notebooks - Communication/Social suggested putting together useful information for the social event chairpersons. Updating descriptions regarding different events and projects would be helpful, especially for new volunteers. PAC would also like to get more current PAC info in the new website when it is available. Getting notes into a consistent format would help with transitions for new committee chairs and board, and help volunteers know what positions entail. Vice – President, Social and communications can work with board and will discuss further next month.

Website- Considering adjusting the headings in the PAC area of website if it would make items easier to find. Dr. Norris said the teachers will be able to update their information more directly, not sure of the exact date it will be up and running yet.

Bank Change- Treasurer has reviewed and recommend switch to Benchmark. Anticipate no fees, and will proceed with paperwork.

Skating Parties- have not been scheduled yet. Bill is planning to move to Chiller North location. Numbers have been down recently. PAC will try to get information out to parents when it is set.

Bazaar – Vendor Tables are still available, due to more space in AC this year.

Communications – Will request an email meeting reminder with consolidated information regarding PAC events, similar to this month.

Upcoming Dates:

1ST Grade and Newcomer parents breakfast with the principal – Thurs. Oct. 13th 8:30 am

Jr. High 7-8th grade dance – Friday, Oct. 21st, 7-9 pm – Gym

Christmas Bazaar – Sat. Nov. 19th, 10 am – 3 pm

NEXT PAC MEETING –

Thurs, Nov. 3rd 9:00 am, Parish Office Building, Room 1

PLAYGROUND UPDATE:

Volunteers needed - Tentative equipment delivery date: Friday Nov. 4th, 8-10 am - Need helpers for unloading truck.

Assembly day - SATURDAY, Nov. 5th, all day. Lots of help needed with construction and support areas.

Additional assembly will continue on Sunday, Nov. 6th. times TBA, if needed.

(In case weather delays, project will be moved to following weekend Nov. 12/13th)

Please contact School office or Bill Graver at wgraverj@insight.rr.com if you can help with advance planning or work on assembly days, and watch email for more details.

Thanks!

The St Paul Christmas toy drive benefits our sister parish Holy Rosary/St John and the Community Kitchen in St John's Center. If your family would like to participate please have your student bring in a gift for a child that is his/her own age and gender. This will help us collect a wide range of gifts. Please wrap the gift and attach a tag noting the appropriate age and gender of the gift recipient. (e.g. *boy age 10* or *boy/girl ages 8-10*) This makes the distribution of your gifts much easier.

Gift Suggestions: footballs, basketballs, sleeping bags, bath/shower sets or hooded sweatshirts for older boys and girls. Please, no electronics, DVDs, CDs or stuffed animals.

Gifts can be brought to school the week of December 12th – 16th.

The gifts are distributed to families, along with a turkey dinner, before Christmas. As always, the generosity of St Paul families is greatly appreciated.

***The 17thAnnual St. Paul
School Silent
and Live Auction***

When: Saturday, March 3,
2012

Where: The Hilton Polaris
(8700 Lyra Drive)



The Auction Committee is excited to announce that on Saturday March 3, 2012, we will be holding the 17th Annual Silent and Live Auction benefiting St. Paul School. This is the single largest fund raising event for our school with hundreds of people attending this annual event.

If you're interested in volunteering in any way for this important event for our school, donating an item for auction, participating in many of the sponsorship opportunities, or have any questions regarding the event, please contact either Peter Morrissey or Marc Blubaugh (Event Co-Chairs).

Peter Morrissey
Event Co-Chair
morrisseyp@sbcglobal.net
(614) 464-7085

Marc Blubaugh
Event Co-Chair
mblubaugh@Beneschlaw.com
(614) 563-1667

Diocese of Columbus

Tuition Assistance

for the 2012-2013 School Year

**ALL APPLICATIONS
MUST BE DONE ONLINE
(www.factstuitionaid.com)**

**AND SUBMITTED ELECTRONICALLY
BY MARCH 15, 2012**

*If you do not have Internet access,
please check with your local library
or see if you can make arrangements with your school.*

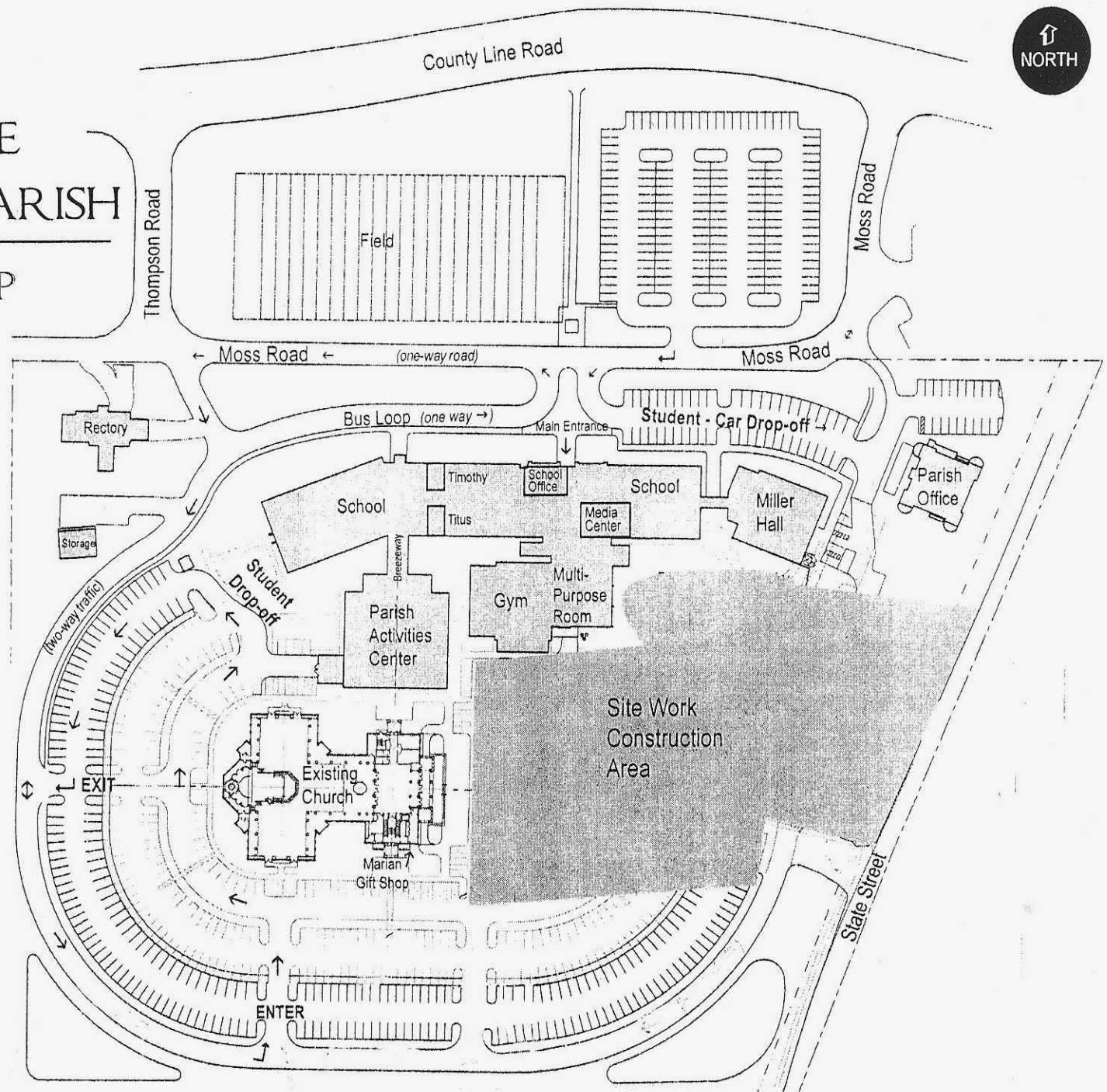
To be considered for the Diocese of Columbus Tuition Assistance Program:

1. You must be registered in one of the Diocesan schools by *March 15, 2012*.
2. The Diocese will only accept *ONLINE APPLICATIONS* (www.factstuitionaid.com), *the application must be submitted by March 15, 2012 and supporting documentation must be postmarked by March 15, 2012.*
(Please file early in case additional documentation is requested by FACTS.)
3. Payment of the **\$25.00** application fee must accompany the application.
4. Only one application per family is required.

ST. PAUL THE APOSTLE PARISH

CAMPUS MAP

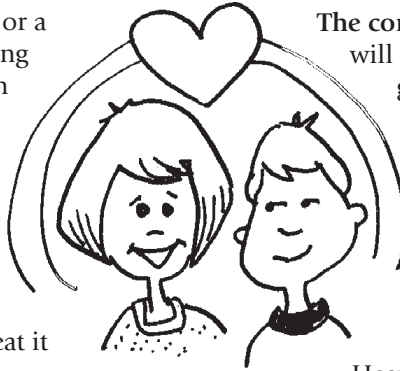
Morning drop off at the west end of the school building can be accessed using Moss Road and Thompson Road. When entering the school property at the west end, cars need to proceed to the second opening off of the access road and follow the traffic flow to the sidewalk area at the junior high end of the building. Please note that the first access "cut-out" in the road is the exit and the second "cut-out" is the entrance. This arrangement helps the traffic to flow smoothly and safely.



Is Heaven worth the wait?

To many children, a day off from school or a family vacation is heaven in itself. Sacrificing and doing penance to work toward Heaven after death is too abstract a concept to motivate them toward holiness. So how can we help youngsters understand how great Heaven really is?

All good things start there. "Every good endowment and every perfect gift is from above" (James 1:17). If all good things on earth come from Heaven, imagine how great it is at the source.



The company is best there. When we get there, we will have joyful reunions with beloved grandparents, aunts, uncles, and friends who have died before us. Best of all, we get to mingle with the saints, angels, and with Jesus, himself.

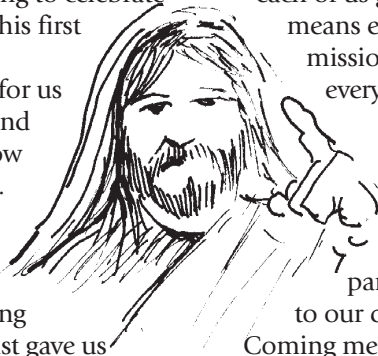
The one who loves us best is there. As much as earthly parents love their children, it's nothing compared to the love God has for each of us. He is the perfect parent – our true Father – and he is waiting for us in Heaven.

Scripture LESSON

**Mark 13:33-37,
Be watchful, be alert**

This gospel is from the first Sunday of Advent. We are preparing to celebrate the birth of Our Lord, his first coming.

But Advent is a time for us to prepare for the Second Coming. We don't know when this will happen. Jesus' message is to be watchful and alert for his coming. To be watchful involves getting our lives in order. Christ gave us the sacraments so we can do this, especially the Sacrament of Penance. Being in a state of grace means we're ready to meet Jesus.



However, this preparation involves each of us gathering the harvest. It means each of us being a missionary in our lives so everyone may come to know and love the Lord when they come face to face with God.

What can a parent do?

This Gospel gives parents a chance to explain to our children what the Second Coming means: that Jesus will come to earth again. This should not be something to fear. Rather, it will be as wonderful as Christmas itself since it means we'll be with God forever.

Parent TALK

Whenever Rachel and I need to talk, we go out to the garden. So it was no surprise to me that we spent countless hours out there this summer after my mother died.



Rachel was having a hard time understanding why God would take her grandmother away and missed her terribly. I, too, was struggling, so it

was hard to make her understand. It wasn't until one day when I was carrying in some cut flowers that I knew what to say.

I told Rachel that Grandma was like a flower God took care of. He made sure that she grew a little each day until she became the person he wanted her to be. That's when she had finally bloomed and he took her to live with him in his house in Heaven.

That made Rachel smile and she finally understood that death on earth meant life in Heaven.

Feasts & Celebrations

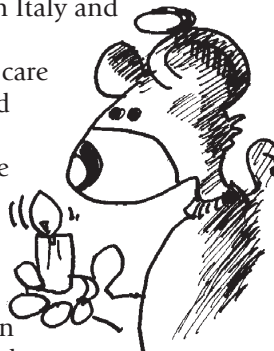
Nov. 10 – Pope St. Leo, the Great (461). Pope St. Leo helped the Church stay united despite attacks from false teachers and warring tribes. He is famous for his explanations of the faith.

Nov. 11 - St. Martin of Tours (397). The patron of soldiers, St. Martin was forced to join the army at the age of 15 but left to become a priest. He founded a monastery near Poitiers, France, and later became bishop of Tours.

Nov. 12 – St. Josaphat (1623). Born in the Ukraine, St. Josaphat converted to Catholicism, became a

Basilian monk, then a priest, and was named Bishop of Vitebsk (now in Russia). He worked for unity in the Church but was martyred.

Nov. 13 – St. Frances Xavier Cabrini (1917). Mother Cabrini started the Missionary Sisters of the Sacred Heart in Italy and founded 67 institutions to care for the sick and forgotten in Europe and the Americas. She died in Chicago and was the first U.S. citizen to be canonized.



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